



Evergreen School District

From strong roots grow bright futures

District Advisory Committee (DAC)

Minutes of the DAC Meeting for May 1, 2019
Date

Members Present: See attached lists which represents X parent DELAC representatives, X additional parent guests, X district administrators, X district teachers/staff, board members and guests.

Legal Requirement/Training Covered: Date/Initial topic(s) covered at this meeting with summary to be reflected in the minutes.

1	Development/revision of the district Master Plan for educational programs and services for English Learners that takes into consideration the Single Plan for Student Achievement.
2	Conducting of a district-wide needs assessment on a school-by-school basis.
3	Establishment of district program, goals and objectives for programs and services for English Learners.
4	Development of plan to ensure compliance with any applicable teacher and instructional assistant requirements.
5	Administration of the annual language census.
6	Review/comment on district reclassification procedures.
7	Review/comment on written notifications required to be sent to parents and guardians.

The meeting was called to order at 6:05 PM by: Denise Williams
Name

Meeting Minutes: Each member read the minutes from the March 13, 2019 DAC meeting.

Approval for DAC meeting minutes were moved by Dr. Hong Nguyen, Matsumoto principal and seconded by Kelly Hodgin, Chaboya assistant principal that the minutes be **approved** as **written** (✓) or as corrected/amended:

Board of Education Report: _____ presented a report from the Board of Education meeting. The Chairperson/Vice Chairperson reminded representatives to attend the next meeting scheduled for _____ (date). **No report was given.**

Matters from the Public: N/A

Mandated Topic: Denise Williams addressed the Consolidated Application, the Federal Program Monitoring (FPM), and the Needs Assessment with members. She explained that the Consolidated Application determines the funding the district will receive. The district receives Title I funds which are for Title I schools, Title II funds which are used for professional development, and Title III funds which are used for English learners. The application must be completed annually for Federal funding with three submission per year.

Ms. Williams stated that the Federal Program Monitoring took place in March. She shared that the findings of the FPM included P.E. and English learners which was supposed to be done by April 29th but the district was given an extension to June 3rd. The district must have a plan in place on paper for Designated ELD (developing

language acquisition) and Integrated ELD (strategies embedded in lessons to assist English learners). Ms. Williams explained that the plan may look different at each school depending on the number of English learners at the school site. She also pointed out that the related Education Code was listed on the FPM document that she shared.

Ms. Williams then addressed the Needs Assessment with members for the 2019-20 school year. It was decided that the following topics should be addressed: LCAP, Safety Around School, School Lunches, Enrichment/Tutoring Opportunities, Facilities Projects/Maintenance, Replacement/Reserve, School Plans, Consolidated Application, and Data Review.

Topic of Interest: Matsumoto principal, Dr. Hong Nguyen, provided a presentation on *Internet Security and Screen Time Battles* from materials provided by Mary Eschen. She began by explaining how internet battles impact every stage of life; toddlers, elementary, middle school and high school. Dr. Nguyen offered a list of suggestions for parents:

- | | |
|-----------------------------------|--|
| 1. Electronics out of the bedroom | 8. Model good digital habits |
| 2. Electronics in public places | 9. Use contracts |
| 3. Set time limits | 10. Use monitoring software |
| 4. Define consequences | 11. Talk about online safety |
| 5. Use parental control software | 12. Talk about social media |
| 6. Allocate family time | 13. Talk about inappropriate images/videos |
| 7. Encourage downtime | |

Dr. Nguyen also addressed how the internet affects girls and boys differently. She explained how the internet affects children's brains and suggested that parents plan for failure. She cited recommendations from the American Academy of Pediatrics:

<u>Age</u>	<u>Recommendation</u>
Up to 18 months	Only video-chatting
18-24 months	Only high quality WITH parents
2-5 years	1 hour/day of high quality
6+	Consistent limits on time, type
Designate media-free times	
Communicate about online citizenship	

For help, parents can email: mary@parentingwithlogic.com or www.parentingwithlogic.com.

Other Topics or Presentations: (parent input/advice/comments): N/A

Follow-up on Topic(s): (Action by whom?) N/A

Other: N/A

The meeting was adjourned: 7:00 PM

Respectfully submitted,

Connie Cornejo

Connie Cornejo, Staff Secretary - Instruction
Secretary, District English Learner Advisory Committee