

District Advisory Committee (DAC)

Minutes of the DAC Meeting for March 7, 2017

	mbers Present: See attached lists which represents <u>X</u> parent DAC representatives, <u>X</u> additional ent guests (SSC), <u>X</u> district administrators, <u>X</u> district teachers/staff, board members
To	pics:
1.	Building Globally Competent Students Through 21 st Century Skills & Technology.

The meeting was called to order at 6:05 P.M by: Denise Williams, Director of Instruction.

Meeting Minutes: Each member read the minutes from the <u>November 9, 2016</u> DAC meeting.

It was moved by <u>Hilda Keller</u>, <u>Assistant Principal</u>, <u>Quimby Oak</u> and seconded by <u>French Carter</u>, <u>LeyVa Middle School Representative</u> that the minutes be <u>approved</u> as <u>written</u> (\checkmark) or as corrected/amended: ___

Mandated Topics: __Denise Williams, Director of Instruction, explained the importance of covering the "Why" of Becoming a Globally Competent District. She stated that global competency skills are part of the ELA/ELD Framework, Partnership for 21st Century Skills, Deeper Learning and 21st Century Skills and the Asian Society Partnerships for Global Learning. She stated that the work is significant in order for the "Ideal Graduate" to become part of 21st century skill building. She also asked for everyone to share with their school sites what being globally competent is, individuals who can "use their knowledge and skills to investigate the world beyond their immediate environment, recognize their own and other's perspectives, communicate their ideas effectively and translate their ideas into appropriate actions". Ms. Williams discussed a term used in the district, "Culturally Responsive Teaching". She stated that by looking through the global lens, instruction is equitable.

Lucy Hsu, Instructional Coach (Laurelwood/Norwood Creek) discussed the Video Chat Project and how students meet on Friday evenings to video chat with Beijing students. She stated that this year's topic is "What Are the Social and Global Problems We Have In Common (IE: Bullying) and How to Address These Problems". Global ambassadors have visited our district the past three years.

Denise Williams stated that these opportunities are open to the entire district and that students can communicate and meet new friends. Ms. Williams also spoke about the Chinese Star Competition held in October through the Santa Clara County Office of Education and explained that the program is open to K-12 students and involves writing, poetry, art, video and calligraphy. She stated that Evergreen School District has had the highest number of students receiving awards. Ms. Williams also shared with members about the following programs and opportunities that have been open to students in our district:

- Pathway Awards The program is open to bilingual students who will have an opportunity to be recognized when they get to high school. Sixth and eighth grade recipients will be honored at the 2017 Reclassification Celebration in April. The students met rigorous bilingual requirements to win the award. Next year, the program will be open to younger students.
- Jose Hernandez Program Advancing Latino Achievement and Success is held in November.
- The African/American Summit It involves parent/student bonding, parents bonding with one another, and students bonding with young adults. This year will select five students per middle school.
- Global Competency Day The event will be held at Katherine Smith and Laurelwood (was previously at Matsumoto and Clark). Chinese ambassadors visit our schools, perform and bring gifts from Beijing, China. They shared My Name, My Identity stories.
- Technology at Home Forty-nine migrant education families received computers to use at home and received instruction on use from Kristi Frankina. The hope is to expand the program next year.
- Global Competence My Name, My Identity is a program and resolution supported by the Evergreen School District's Board of Trustees. Lucy Hsu added that Laurelwood School was recognized in the Evergreen Times for being the first school in the district to reach 100% participation.
- Parent Engagement The Parent University Resource Center (Rm. 6 at LeyVa), First Five Classes, SEAL Classes, Parent University's Authorship classes are resources used in the district.

A parent questioned the possibility of having independent studies in the district. Ruth Stephens Radle, Principal on Special Assignment, explained the complexities of the district providing such.

Ruth Stephens Radle then presented information on Digital Citizenship and spoke about the history of the printing press and how it was the first way we were able to duplicate and share media. She explained a digital footprint is the information you are sharing with the world as evidence of your presence. You must be 13 years or older. It is a true representation that you are who you are, therefore, you want a positive digital footprint. Mrs. Stephens Radle shared the tools of Skill Building, Collaboration and Communication (IE: Google Drive and Tools), Content Learning (IE: Wikipedia, Youtube), and Content Creation (IE: iMovie). She also shared Page 2 of 3

Web Resources and recommended for adults to be users of Youtube, Common Sense Media and Google
Translate, etc. A parent commented that the information provided was very useful. Ms. Williams stated that
the next DAC meeting is in May and that she may invite Ruth to come back to offer more information on the
subject.
Topics of Interest: N/A
Matters from the Public: N/A
Follow-up on Topic(s): (Action by whom?) N/A
Other: N/A
The meeting was adjourned: 7:00 P.M.

Respectfully submitted,

Connie Cornejo

Connie Cornejo, ELD Staff Secretary, Categorical Programs Department Secretary, District Advisory Committee