



Evergreen School District

From strong roots grow bright futures

District Leadership Team Meeting Summary

Facilitated by Denise Williams, Director of Instruction

May 15, 2017, 3:30-5:00 p.m.

(If you need clarity or have questions, please email dwilliams@eesd.org)

Role of the DLT

The District Leadership Team is a cohort that monitors the District Wide Improvement Process, the implementation of the Local Education Agency Plan (LEAP) and the Title III Accountability. The cohort is comprised of teachers, administrators, paraprofessionals, community members, and an ETA representative. In 2012, Evergreen entered program improvement year 3 status and revised the LEAP. We have been working collaboratively to further improve student achievement.

Summary of the May 15, 2017 Meeting

Attendees: Julie Clark, Nanette Donohue, Gina Juarez, Erica Ruggiero, Tonya Trim, Mae Valentino-Pickett, Lucia Velez, Ruth Stephens-Radle, Hong Nguyen, Dan Deguara, Ashley Morefield, Dolores Garcia, Rachel Trowbridge, Aaron Brengard, Kevin Armstrong, Guillermo Ramos

DLT Roles: The roles were reviewed and discussed to ensure common understanding among the participants.

I. Reviews the data pertinent to the LEAP/Title III Plan

II. Provides recommendations to schools about district initiatives in LEAP based on data review

III. Updates stakeholders on the DLT process on an ongoing basis through written and other communications

Outcomes for May 15, 2017

- Review Identified Focus Areas
- Review LEAPlan Elements
- Review Data and Provide Recommendations
- Discuss Restructure of the Team
- Make Recommendations for Moving Forward

DLT Identified Areas of Focus

Currently, based on our LEA Plan, we are monitoring data in the following categories.

A. Common Core Implementation (1A & 1B, 1D/Effective Teaching & Administration)

B. Support for Program Improvement (PI) schools and significant subgroups (1F, 1C, 1E)

C. Support for Long Term English Learners (LTELs) & Dedicated ELD (2A, 2C, 2B)

D. Improving Parent Engagement (2E, 2F Parent Notification)

E. Professional Development (2D Quality Professional Development)

Data That Was Reviewed

- Danielson's Framework For Teaching **
- Program Improvement Schools: Montgomery, Katherine Smith, O.B.Whaley

Danielson Framework for Teaching

Participants reviewed the cumulative data from School Site Walkthroughs using the Danielson Framework for Teaching. Data included was from November 2014 through May 2017.

Total District Average	3B/Using Questions and Discussion Techniques	3C/Engaging Students in Learning
November 2014	2.53	2.75
March 2015	2.52	2.74
May 2015	2.51	2.75
October 2015	2.29	2.44
March 2016	2.48	2.64
May 2016	2.47	2.57
October 2016*	2.33	2.43
March 2017	2.35	2.56

Input from Participants (Danielson)

- Need more information about numbers
- Look at the history at certain submissions to address the reasons for the increase
- Most teachers fall between basic and proficient
- Teachers have changed their instruction
- More teachers need to participate on the rounds
- Teachers and administrators need to review the rubric and discuss the elements
- More training needed in the strategies of 3B and 3C
- There needs to be more calibrating
- Higher increase on 3C

Support for Program Improvement Schools

Supplemental Educational Services will be eliminated in 2018-2019

Dove Hill: Team did not have access to DH data to analyze again

O.B. Whaley:

- 100% growth within current year
- 50% made more than 1 years growth
- How are students targeted?
- Even though students made growth, many students started 2017 lower than they ended in 2016

Montgomery

- Awesome job with SIPPs
- Should start SIPPs with Kinder
- At the beginning 90% /FBB, End 35% FB (Great improvement)

Katherine Smith

- Learning Café is on the right track
- Enrichment activities are keeping the students' attendance up
- 15 Programs offered including personalized learning (assessment Front Row and STAR 360)
- Compare the data of students not in the Learning Café
- Year 2 focus of Learning Café can be on assessments
- Benchmark testing every 2 months

Fall Update for Membership

The District Leadership Team (DLT) and The District English Language Coordinating Council (DELCCo) will merge into one cohort in the 2017-2018 school year. We believe that the outcomes stated below are essential for each agenda and many of the attendees attend both meetings. Therefore, the Strategic Collaborative Cohort (SCC) will combine the work of both leadership groups in the fall. This structure will ensure that we bring coherence to the work that we do for our students as we continue to move towards academic excellence.

- Monitor LEAPlan
- Data Dives for Districtwide English learners & other subgroups
- Review policy and procedures for the EL program
- Review State and Federal Mandates
- Monitor and give input to the district EL Master Plan
- Experience Cutting Edge Professional Development
- Ensure that our work is aligned with the LCAP
- Establish an awareness of the English learner Framework