



Evergreen School District

From strong roots grow bright futures

District English Learners Advisory Committee (DELAC)

Minutes of the DELAC Meeting for March 16, 2016
Date

Members Present: See attached lists which represents X parent DELAC representatives, X additional parent guests, X district administrators, X district teachers/staff, board members and guests.

Legal Requirement/Training Covered: Date/Initial topic(s) covered at this meeting with summary to be reflected in the minutes.

1	Development/revision of the district Master Plan for educational programs and services for English Learners that takes into consideration the Single Plan for Student Achievement.
2	Conducting of a district-wide needs assessment on a school-by-school basis.
3	Establishment of district program, goals and objectives for programs and services for English Learners.
4	Development of plan to ensure compliance with any applicable teacher and instructional assistant requirements.
5	Administration of the annual language census.
6	Review/comment on district reclassification procedures.
7	Review/comment on written notifications required to be sent to parents and guardians.

The meeting was called to order at 6:05 P.M by the Director of Instruction: Denise Williams
Name

Meeting Minutes: Each member read the minutes from the January 27, 2016 meeting.

It was moved by Paula Lipscomb, DELAC Representative, Montgomery School and seconded by Santha Pinedo, DELAC Representative., Cadwallader School that the minutes be **approved** as written (✓) or as **corrected/amended**: * page two corrected date

Board of Education Report: _____ presented a report from the Board of Education meeting. The Chairperson/Vice Chairperson reminded representatives to attend the next meeting scheduled for _____ (date). **No report was given.**

Mandated Topic: New District Math Instructional Practices and Materials were presented by Tina Choy, Principal on Special Assignment. During the meeting, Tina Choy gave an overview of the math curriculum in the district. The three different math curriculum are Eureka Math, Bridges and CPM. Now that we know more about brain development, math has changed with societal changes. We need to prepare our students for the 21st century. She compared last year’s classroom versus today’s classroom. The three important areas of Common Core Math are focus, coherence, and rigor. Mrs. Choy went into the eight different mathematical practices.

Parents were able to participate in a math activity including graph paper and color dots. The problem is, “Sheila, the baker, wants to bake a dozen cookies on a tray. How should she arrange the cookies? Represent your thinking in 3-D, 2-D, and abstractly.” Parents demonstrated their math thinking conceptually, pictorially, and abstractly. Mrs. Choy showed parents six different strategies to solve math problems. Mrs. Choy reviews more in depth with Eureka Math and Bridges. The video shown is called, “Number Corner in the Classroom: Discussing Addition Strategies.” Discussion formed from the video followed by discussion on homework.

Topic of Interest: _____

Public Comments: (parent input/advice/comments): Mr. Larsen, Millbrook parent, read and submitted a letter to Ms. Williams and the committee. He shared his opinions regarding the math pilot process, Bridges Math Scope and Sequence and the needs of language learners and socioeconomically disadvantaged children.

Follow-up on Topic(s): (Action by whom?) _____

Other: The next meeting is scheduled for **March 27, 2016.** **Changed date to April**

- Note: Principal H. Nguyen took the minutes due to my absence.

The meeting was adjourned: 7:00 P.M.

Respectfully submitted,

Cheryl Mintun-Whipper

Cheryl Mintun-Whipper, ELD Staff Secretary, Categorical Programs Department
Secretary, District English Learner Advisory Committee