



Evergreen School District

From strong roots grow bright futures

District English Learners Advisory Committee (DELAC) Joint Meeting with District Advisory Committee (DAC)

Minutes of the DELAC/DAC Meeting for February 15, 2017
Date

Members Present: See attached lists which represents X parent DELAC representatives, X additional parent guests, X district administrators, X district teachers/staff, board members and guests.

Legal Requirement/Training Covered: Date/Initial topic(s) covered at this meeting with summary to be reflected in the minutes.

1	Development/revision of the district Master Plan for educational programs and services for English Learners that takes into consideration the Single Plan for Student Achievement.
2	Conducting of a district-wide needs assessment on a school-by-school basis.
3	Establishment of district program, goals and objectives for programs and services for English Learners.
4	Development of plan to ensure compliance with any applicable teacher and instructional assistant requirements.
5	Administration of the annual language census.
6	Review/comment on district reclassification procedures.
7	Review/comment on written notifications required to be sent to parents and guardians.

The meeting was called to order at 6:05 P.M by the Director of Instruction: Denise Williams
Name

Meeting Minutes: To be approved at the next meeting.

It was moved by _____ **To be approved at next meeting.**

Board of Education Report: _____ presented a report from the Board of Education meeting. The Chairperson/Vice Chairperson reminded representatives to attend the next meeting scheduled for _____ (date). **No report was given.**

Mandated Topic: Miss Williams welcomed everyone in attendance and introduced the presenters, Kathy Gomez, Superintendent, Dan Deguara Assistant Superintendent, and Ruth Stephens Radle, Principal on Special Assignment.

Kathy Gomez stated they would be sharing **LCAP** information gathered from October until present. She thanked everyone for their participation and leadership.

Mr. Deguara stated that **LCAP** is an important document and asked who had shared in the LCAP forum. He said they were looking at what is working and what they need to work on. He talked about the community-wide survey and stated that **LCAP** is driven by student achievement. He shared a one-page summary and stated that the state is building accountability on the measures listed. He explained that the budget is comprised of programs and services for students. He also explained the state budget cycle and how the district must plan for three years out for the budget. He stated that the district is in a declining enrollment pattern and that the budget is funded by the students who actually come to the district. He stated that a big part of **LCAP** is supplemental dollars and supplemental funds have gone down.

Denise Williams invited guests to examine data in four areas: 1. CAASPP, 2. School Climate, 3. Priorities Survey Summary and 4. Narrative Feedback. Groups discussed the data and identified trends observed and possible resolutions.

1. CAASPP:

- Major jump in 4th/5th graders not meeting the standards
- Moving to a new school (6th/7th) is a challenge
- Generally positive trend but not significant
- CELDT improving, Listening and Speaking scores are up but Reading and Writing scores went down. Long Term English Learners emphasis weak in that area – students need academic language

Resolutions:

- Harder to tailor resources to English learners
- Evaluate new resources
- Math inconsistent, causes discrepancies
- Bridge the curriculum

2. School Climate:

- Increase in 4th/5th grades
- Increase in support from adults
- Challenges in middle school
- School engagement
- Kids not eating well, brains not nurtured
- Service to others down in 4th/5th and middle schools
- Generally low empowerment/self-worth

Resolutions:

- Improve positive identity in students
- More sports in middle schools
- Review school menus
- Build sense of responsibility
- Possible clean-up projects on Saturdays – demonstrates ownership

3. Priorities Survey Summary:

- Pride in learning
- Expectations of parents
- Valued by school
- How district allocates monies
- Challenges in technology, safety and quality of teachers and subs

Resolutions:

- More challenging curriculum
- More information for parents
- Policies and procedures
- Independent studies
- Global-minded citizens

4. Narrative Feedback:

- Strengths: community and staff on the same page
- Students like teachers

Resolutions:

- Community needs everything
- More funding needed

Topic of Interest: N/A

Other Topics or Presentations: (parent input/advice/comments): _____

Follow-up on Topic(s): (Action by whom?) N/A

Other: Denise Williams ended the meeting with a reminder about the ongoing My Name, My Identity pledges. She noted the success of the campaign at the school sites.

Matters From the Public: (Action by whom?) N/A

The meeting was adjourned: 7:08 P.M.

Respectfully submitted,

Connie Cornejo

Connie Cornejo, ELD Staff Secretary, English Language Development Department
Secretary, District English Learner Advisory Committee