



Evergreen School District

From strong roots grow bright futures

District English Learners Advisory Committee (DELAC) Joint Meeting with District Advisory Committee (DAC)

Minutes of the DELAC/DAC Meeting for February 27, 2019
Date

Members Present: See attached lists which represents X parent DELAC representatives, X additional parent guests, X district administrators, X district teachers/staff, board members ___ and _____ guests.

Legal Requirement/Training Covered: Date/Initial topic(s) covered at this meeting with summary to be reflected in the minutes.

1	Development/revision of the district Master Plan for educational programs and services for English Learners that takes into consideration the Single Plan for Student Achievement.
2	Conducting of a district-wide needs assessment on a school-by-school basis.
3	Establishment of district program, goals and objectives for programs and services for English Learners.
4	Development of plan to ensure compliance with any applicable teacher and instructional assistant requirements.
5	Administration of the annual language census.
6	Review/comment on district reclassification procedures.
7	Review/comment on written notifications required to be sent to parents and guardians.

The meeting was called to order at 6:01 P.M by the DELAC chairperson: Denise Williams
Name

Meeting Minutes: To be approved at next meeting.

It was moved by _____ N/A _____ **To be approved at next meeting.**

Board of Education Report: _____ N/A _____ presented a report from the Board of Education meeting. The Chairperson/Vice Chairperson reminded representatives to attend the next meeting scheduled for _____ (date). **No report was given.**

Mandated Topic LeyVa member, Ann Green, introduced herself and presented a photograph of herself and her biracial daughter. She emphasized the importance of Black History Month.

Denise Williams, Director of Instruction, introduced Bob Nuñez, Interim Superintendent and Chris Corpus, Board Trustee.

Bob Nuñez introduced himself and explained his role as interim superintendent. Chris Corpus talked about the importance of LCAP and spreading the word from the forum to others. He discussed how we are looking for a

new superintendent and mentioned how great Evergreen is. He also spoke about his support for our school district.

Denise discussed why DAC and DELAC was combined for the meeting. She spoke about the intended outcomes for the meeting:

- Develop and refine our understanding of LCAP
- Understand how the strategic goals align to LCAP
- Conversations about the LCAP

A timeline of different LCAP activities was presented. All of the schools have this document on the Profile of a Learner with the 6 outcomes. Students leaving Evergreen are expected to meet these outcomes.

Dan Deguara, Assistant Superintendent, went over the LCAP Key Goals and Actions for the 2018-2019 school year. He explained where dollars are spent. It is broken down into People, Programs and Services, and Resources. It is a people intensive industry. Dan shared the LCAP Community Survey from 2015-2018. He also shared the survey document (translated into Spanish and he anticipates translation in Vietnamese soon). Feedback was given around the strategic plan goals. We'll start our Strategic Plan work in the fall.

1. Strengths
2. Challenges
3. Questions
4. Suggestions

Start, Stop, Continue Protocol was also used for the Strategic Plan Goals.

Dan asked members to work in groups of 4-5 and to come up with a goal that resonates with them and read through the community surveys comments. Members discussed what they read and presented strengths, challenges, and ideas.

Strengths:

- Parcel Tax passed
- SEAL program

Challenges:

- Staffing
- Lack of fidelity of covering state standards
- Resources for STEAM/Science (teacher, STEAM rooms, funding)
- Teachers were afraid of speaking up about textbooks (Science and Social Studies)
- Lack of resources for EL support
- Social/emotional support
- School rules are not posted at some schools
- Bilingual
- Staff on site speaking more than one language, more translators needed
- More training for EL and Special Education

Questions:

- SEAL at middle school?
- How are we doing at the schools?
- Interpretations at the school? Translations? Translation services?
- Achievement - What can we do about combination classes?
- ELD?
- Funding?

Mr. Deguara shared that Evergreen has a requirement to have materials translated in Spanish and Vietnamese based on our families in the district. He addressed combination classes and discussed the pros and cons of combination classes. He also spoke about funding and its imbalance. He provided clarity to what funding looks like in our system.



Topic of Interest: N/A

Other Topics or Presentations: (parent input/advice/comments): N/A

Follow-up on Topic(s): (Action by whom?) N/A

Other: N/A

Matters From the Public: (Action by whom?) N/A

The meeting was adjourned: 7:14 P.M.

Respectfully submitted,

Dr. Hong Nguyen

Dr. Hong Nguyen, Principal - Matsumoto School